

“Say Dyslexia” Bill Requirements

Districts	TDOE	Council
Implement dyslexia screening procedures through existing RTI universal screening	Develop procedures for identifying characteristics of dyslexia	Advise the TDOE on matters relating to dyslexia
Convene school based problem solving team	Provide appropriate professional development resources for educators in the areas of identification and intervention methods for students with dyslexia	Meet at least quarterly
Notify student’s parents and provide them with information and resources		Submit annual report to education committees
Provide appropriate tiered dyslexia-specific intervention through RTI		
Monitor student’s progress		